1. **Title of the best Practice: Peer Group Learning**

Goal: To culminate the interest of the students towards successful learning and enhancing student learning outcomes.

The context that required the initialization of the practice: Peer learning essentially refers to students learning with each others as fellow learners without any support of teacher. Students learn a great deal by explaining their ideas to others and by participating in activities in which they can learn from their peers.

The reliance on the traditional lecture as the main mode of the students learning has been criticized as follows:

- Moulding students into passive recipients of information transmitted by the teachers and making them highly dependent on teachers for much of their learning needs
- Promoting rote-learning that involves mainly memorization. Recall and regularities of facts.
- Acquiring abundant inert knowledge often difficult to apply in the work environment, whereas by this learning, students practice what they know with others.

Objectives: An objective of the Peer learning is to conductive learning environment as it builds mutual respect, trust and confidence in one another, so that they feel free to express their opinions, tests, ideas and ask for or offer help when it is needed. Peer learning further enhanced if the environment of mutual help continues beyond the time and beyond the classroom.

Thus, students are individually and collectively accountable for optimizing for their own learning and achievements

The Practice: In Peer learning, student will construct their own meaning and understanding of what they need to learn. Essentially, student will be involved in searching for, collecting, analyzing, evaluating, integrating and applying information to complete an assignment or to solve a problem. Thus, students will engage themselves intellectually, emotionally and socially in constructive conversation and learn by talking and questioning each other's views and reaching consensus or dissent.

Evidences of Success: In addition to the content of the knowledge acquisition, Peer learning especially in small collaborative groups, nurtures and fosters the development of

- Self directed learning skills, and thus lays the foundation for lifelong continuing self education,
- critical thinking and problem solving skills,
- communication, interpersonal and team work skills
- Learning through self, peer assessment and critical reflection
  Peer learning also strongly motivates learning often attributed to the fun and joy of learning in small groups.

2. **Title of the best Practice: Charity show on integration**

Goal: To develop the sense of charity and integration in the minds of students during the learning process

The context that required the initialization of the practice: On the line of charity begins at home, students should learn the sense of charity and fill compassionate towards the less privileged. Students are encouraged to participate in share and extend help in cash and kind. To raise the funds to help the financially poor students.

Objectives:

- To make students realise the value of sharing.
- To make sensitive to social concern.
- To make students understand the meaning of integration through charity.
- To inculcate the spirit of humanity and integrity.
- To raise funds to help their needy classmates.

The Practice: As most of the students are ward of farmers belong to rural area, they are financially weak. To help them financially we use to organise class activity in the form of collection of fund as per their ability and double of the collective amount the teachers of the college add to the fund and that fund is then distributed among the financially weak students to overcome the financial difficulty in his/ her education. Such activity is highly appreciated by the students and their parents.

Evidences of Success: Due to this practice

- The sense of charity and integration is culminated in the minds of students during the process of education.
- It also motivates students to help needy persons.
- To understand the real meaning of Sharing is caring among the students.
- Critical thinking and problem solving skills,
- Communication, interpersonal and team work skills.
- Learning through self.
- Respect for others.